The Growing Voice E4.45 This report, based on a survey of SEC and ATC day centres, and mental handicap hospitals, provides a benchmark of the rapid growth of self-advocacy groups during the 1980s. The increase in the number of groups, and some of their achievements, are encouraging news; but there are hints, too, of problems that the groups were beginning to

encounter.(1988)) According to the papers

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What kind of images of people with learning difficulties do the newspapers present? VIA found out by collecting every relevant item from any national or local newspaper over a period of three months, and then analysing the results. (1988)

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Advertising designed to recruit staff also present images of the service users. Services should be sensitive to these issues; but as this review of advertising discovered, they often aren't. (1988)

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Based on research in the UK. Ken Simons looks at what kind of home life people with learning difficulties want, andservices which are learning to support their wishes. (1995)

Means to Control - report

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A review of the service brokerage model, and its relevance to the development of UK services which hand over control to the people who use the services. (1995)

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Andrea Whittaker and Steve Dowson discuss the role of the adviser to self-advocacy groups, and offer practical advice on how to help without taking control. (1993)

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This report looks at key issues thrown up by American services and asks what the lessons are for the UK: How do we develop 'people-centred' services? How do we involve ordinary citizens? How do we manage change? (1986)

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This short paper offers a framework for thinking about the proper roles of each of the actors in the processes of assessment, allocation, and review, and has been much praised for clarifying the issues. (1990)

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Day services are caught in a trap between the reformists, who believe that the segregated day centre still has an important role, and the growing impetus of employment services outside the day centre. Bill Puddicombe, in this 'Challenge to Consensus' booklet, suggest that a more creative response to each person offers a way out. (1991)

The right to vote?___

...

payable to Values Into Action.

Based on a survey of services in the Southwest, this booklet reveals many of the obstacles which block access for people with learning difficulties to their most basic democratic right. (1987)

The LASA Pack

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LASA stands for 'Learning About Self-Advocacy'. The Pack, consisting of five substantial booklets, is intended for the use of people with learning difficulties who are setting up or developing a self-advocacy group. Each book is written in plain language, with illustrations and diagrams. The Pack covers every aspect of running a group: basic skills, setting up a group; holding meetings; chairing meetings and managing finances; producing a newsletter, and much more. (1988)

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This short and straightforward description of the Principle of Normalisation has become a 'standard work' on the subject. It's an excellent introduction, ideal for students and service workers on its own or to accompany a training course. (1981)

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The Principle of Normalisation, as promoted by VIA and generally endorsed in the UK, is based on the work of Wolf Wolfensberger. For readers in search of a full explanation of the theory - and who are willing to make the effort - this book provides the authoritative account. (1972)

The Origin and Nature of our Institutional Models___£12.95

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Values Into Action is not just a bookseller. We are a campaigning organisation, based in the UK, committed to achieving laws, services, and public attitudes which will allow people with learning difficulties to become valued citizens.

Our publications list reflects this aim. Most of the books, pamphlets and videos have been developed and published by VIA, but we also stock some titles which share the same values and aims, and which might otherwise be difficult to obtain in the UK.

At the end of the list you will find a form which you can use to become a member of VIA, and order publications.

- Face to Face

Bill Puddicombe discusses how we can learn to communicate with people with out language, utilising our shared humanity rather than resorting to technology.

Circles of Friends

Robert Perske, outstanding author and advocate, tells reallife stories about people with learning difficulties finding friendship beyond the boundaries of services. (Abingdon Press, 1988)

The day after tomorrow £1.00 for 4

This new VIA pamphlet has been produced for parents who have just been told that their child has 'special needs'. It offers hope and a message of encouragement to parents to hold onto their right to the ordinary services and opportunities of community life.

When the Eagles Fly_____

This report by Jean Collins, the first of three from VIA's research into progress to move people out of mental handicap hospital, reveals a state of chaos and confusion: funding problems, uncertain leadership, and signs of a disguised renewal of the old institutions. (1992)

The Resettlement Game

Continues the themes in When the Eagles fly, but looks in more detail, through interviews with players in the resettlement game, at the conflicts and mistrust which stand in the way of hospital closure. (1993)

Still to be settled___

£1.50 for 10

The 'Myths Leafle<u>t'</u>

Highlights and deals with some of the most common misconceptions about people with learning difficulties, with the assistance of cartoons by Louis Hellman. Suitable for any

Everybody's ethics

of SRV theory from its originator. (1991)

Originally a response to a much-publicised court case, Ann Shearer's discussion of the questions raised by the raised by the birth of a child with disabilities, and by our

society's response, remains topical and challenging. (1984)

In this final report from the research on resettlement, Jean Collins shows how hospital residents can be helped to find a good life in the community. (1994)

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An Ordinary Day

To separate the reality from the rhetoric, VIA took a 'snapshot' of the lives of people with learning difficulties by asking them - or the people who support them - to send in stories about what they happened to be doing on one particular day. With a commmentary by Steve Dowson, these stories make a very good introduction to the topic for students and others. (1988)

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Moving to the Dance

non-specialist professionals and politicians.

What is Community Care?

reader and a very useful aid to public education.

A 12-page pamphlet dealing with some common questions about community care for people with learning difficulties. Suitable for a wide readership, but particularly aimed at

Steve Dowson argues that human services think in mechanical, analytical ways which conflict with the ways of ordinary people in community life, and suggests that services must change in the most fundamental ways before community care can truly become a reality. A fresh look at the goal of community care, presented in an unusal mix of discussion and stories. (1991).

Remembering the soul of our work

Fascinating glimpses, through stories from staff at Options for Community Living in Wisconsin, into the joys and frustrations of the people who provide and use services, and offers lessons about the culture and leadership styles that services need to find. (1992)

Too many drugs, too little care____

Jane Hubert's study of people with severe learning difficulties who are receiving medication exposes an appalling combination of incompetent prescribing practices careless administration of drugs, and inadequate monitoring. (1992)

Unequal Justice?

Robert Perske presents a powerful, often shocking picture of the ways in which the US criminal justice system fails people with learning difficulties. (1991)

Keeping it SafeA 'Challenge to Consensus' booklet which fiercely attacks a trend to turn turn self-advocacy into merely "an accessory for fashion-conscious services". (1991)